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## Judge What You See

This resource document is for Judges to provide guidance and reinforcement for what to do when an athlete's individual routine, or group's performance, is performed out of range, for any reason.

We always adhere to the following judging process for all levels and events.

**Recognize:** (to see and hear)

To perceive many things simultaneously – content of baton and body, execution of baton and body, performance and technical strengths and deficiencies. For appropriate events also consider musicality.

**Analyze:** (to resolve into elements & essential parts)

**How** the athlete performs and **What** they do - Successful Mastery of Quality Material. To evaluate how the athlete has completed the skills. What they are doing, the variety and balance presented in the program, and how they are performing the technique of baton and body within all the three modes.

**Interpret:** (to react to only what you see that day)

After making the necessary determinations, judge only what has been accomplished during that performance without restriction of the ranges for the level they are competing. Your scoring reinforces our role models, range descriptions, and event focuses. If you feel an athlete's performance meets the expectations of a higher level, or lower, don't hesitate to acknowledge, and score what has been achieved. For example, if you feel the performance did not meet the expectations of the range the athlete is competing in, score accordingly, so that the athlete has an honest assessment of what they accomplished that day.

**Review and Support:** (to explain and provide accretive insights)

Always add constructive comments to assist the athlete and coach on areas that require improvement, as well as what you enjoyed. Your score should reflect what sub range they are performing at compared to the role models and range descriptions, irrespective of level being judged.

**Your decisions create and maintain the integrity of our sport**

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Attachment



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